

COMMON CRAFT VIDEO PROJECT - GRADE 7 HISTORY, NEW FRANCE

Success Criteria

- introduction provides title and names of group members
- simple, cut-out pictures (not complex) with thick (sometimes colourful) borders
- narrator does the explanation
- VOICE is very important: use of expression to create interest, clear pronunciation, volume and pacing (not too fast or slow)
- pictures to explain important words, terms, characters, or concepts
- a lot of comparing to simple, real-world connections or examples
- the content is summarized to include the most important points and facts about the topic in a clear, logical sequence
- pictures are moved by a hand or finger
- some text or speech bubbles where necessary
- limited colour - white board used as a background
- conclusion provides names, title, and slogan for the project
- time limit - video needs to be short and concise (3 to 5 minutes maximum)
- check out commoncraft.com for examples

Student Roles for Production

- Narrator
- Movement
- Video

What Needs to Be Done in Class

- research on the topic
- jot down important concepts, ideas, and facts that you will explain in the video (a graphic organizer will be provided)
- discussion of comparisons/examples to explain the concepts, ideas, and facts
- completion of storyboard
- write the narrator's part
- make and cut out pictures and speech bubbles
- practise moving the pictures with the narration
- film the video 3 times and choose the best one
- upload to iTunes or iPhoto (school computer only, Mme G. will help with this)

Evaluation

- everyone will submit research notes and graphic organizer of ideas
- the group will submit one storyboard with the narrator's notes attached
- Mme G. will circulate during work time to monitor learning skills (organization, collaboration, & independent work) as well as critical thinking, research skills, and quality of information, examples, etc.
- the video will be marked according to the success criteria above



New France, David Rumsey Historical Maps